

TASK NO: 1/2	TOPIC: World War One - revision
GROUP MEMBERS : 2-4	
<p>TASK OUTLINE: Summary of World War one - in small groups find facts about world war one. You must find one fact for each topic</p> <ol style="list-style-type: none"> 1. person 2. place 3. object 4. number 5. machine 6. invention 7. cause 8. effect 9. consequence <p>Use the links in the Yr 9 HASS page to get you started in the right direction</p>	
<p>KNOWLEDGE AND UNDERSTANDINGS: The inter-war years between World War I and World War II, including the Treaty of Versailles, the Roaring Twenties and the Great Depression (ACOKFH018)</p>	
<p>ASSESSMENT - HISTORICAL SKILLS - boxes checked are the focus for this task</p> <ul style="list-style-type: none"> <input type="checkbox"/> Use chronological sequencing to demonstrate the relationship between events and developments in different periods and places (ACHHS182) <input checked="" type="checkbox"/> Use historical terms and concepts (ACHHS183) <input type="checkbox"/> Identify and select different kinds of questions about the past to inform historical inquiry (ACHHS184) <input type="checkbox"/> Evaluate and enhance these questions (ACHHS185) <input checked="" type="checkbox"/> Identify and locate relevant sources, using ICT and other methods (ACHHS186) <input type="checkbox"/> Identify the origin, purpose and context of primary and secondary sources (ACHHS187) <input checked="" type="checkbox"/> Process and synthesise information from a range of sources for use as evidence in an historical argument (ACHHS188) <input type="checkbox"/> Evaluate the reliability and usefulness of primary and secondary sources (ACHHS189) <input type="checkbox"/> Identify and analyse the perspectives of people from the past (ACHHS190) <input type="checkbox"/> Identify and analyse different historical interpretations (including their own) (ACHHS191) <input checked="" type="checkbox"/> Develop texts, particularly descriptions and discussions that use evidence from a range of sources that are referenced (ACHHS192) <input checked="" type="checkbox"/> Select and use a range of communication forms (oral, graphic, written) and digital technologies (ACHHS193) 	