

WEEK/TASK NO: 1/1	TOPIC: Creating a Weebly website
GROUP MEMBERS : Individual	
<p>TASK OUTLINE:</p> <p>Your task by the end of week one is to have a working website. it doesn't need to be complete as we will obviously be adding to it as the semester progresses - but will need to contain the following pages and elements.</p> <p>We will have two class lessons so if you don't have access to internet at home you can create a basic page then. You can also use your devices to create and edit your weekly :)</p> <ol style="list-style-type: none"> 1. Introduction page (should contain at least one image - its like a title page for a book) 2. Final Assignments page 3. Research links and bibliography page 4. Contact form (this is how i will be contacting you re marking etc - make sure you use or create an email account you can easily access.) Groupwork Notes page 	
<p>NOTES:</p> <p><u>This links gives a clear video guide to setting up a weekly site</u></p>	
KNOWLEDGE AND UNDERSTANDINGS:	
<p>ASSESSMENT - HISTORICAL SKILLS - boxes checked are the focus for this task</p> <p><input type="checkbox"/> Use chronological sequencing to demonstrate the relationship between events and developments in different periods and places (ACHHS182) Use historical terms and concepts (ACHHS183)</p> <p><input type="checkbox"/> Identify and select different kinds of questions about the past to inform historical inquiry (ACHHS184)</p> <p><input type="checkbox"/> Evaluate and enhance these questions (ACHHS185)</p> <p><input type="checkbox"/> Identify and locate relevant sources, using ICT and other methods (ACHHS186)</p> <p><input type="checkbox"/> Identify the origin, purpose and context of primary and secondary sources (ACHHS187)</p> <p><input type="checkbox"/> Process and synthesise information from a range of sources for use as evidence in an historical argument (ACHHS188) Evaluate the reliability and usefulness of primary and secondary sources (ACHHS189)</p> <p><input type="checkbox"/> Identify and analyse the perspectives of people from the past (ACHHS190)</p> <p><input type="checkbox"/> Identify and analyse different historical interpretations (including their own) (ACHHS191)</p> <p><input checked="" type="checkbox"/> Develop texts, particularly descriptions and discussions that use evidence from a range of sources that are referenced (ACHHS192)</p> <p><input checked="" type="checkbox"/> Select and use a range of communication forms (oral, graphic, written) and digital technologies (ACHHS193)</p>	