

<b>WEEK/TASK NO: 2/1</b>	<b>TOPIC: The Great Depression</b>
<b>GROUP MEMBERS :</b> 2-4	
<p><b>TASK OUTLINE:</b> Find minimum of 6 photos of life during the depression in Australia in 1920's and create a presentation that explains what each photo shows us about life during the Depression. Explanations for each photo should be at least 100 words. Check out Apps and presentation page on this website for ideas. Also consider how the work is distributed amongst the group. Your presentation will be shown other classes so make sure it can be used independently. Send the link to me via the comment section at the end of this page. You will have two lessons to work on this.</p>	
<p><b>KNOWLEDGE AND UNDERSTANDINGS:</b></p> <p><input type="checkbox"/> the inter-war years between World War I and World War II, including the Treaty of Versailles, the Roaring Twenties and the Great Depression</p>	
<p><b>ASSESSMENT - HISTORICAL SKILLS - boxes checked are the focus for this task</b></p> <p><input type="checkbox"/> Use chronological sequencing to demonstrate the relationship between events and developments in different periods and places (ACHHS182)</p> <p><input checked="" type="checkbox"/> Use historical terms and concepts (ACHHS183)</p> <p><input type="checkbox"/> Identify and select different kinds of questions about the past to inform historical inquiry (ACHHS184)</p> <p><input type="checkbox"/> Evaluate and enhance these questions (ACHHS185)</p> <p><input checked="" type="checkbox"/> Identify and locate relevant sources, using ICT and other methods (ACHHS186)</p> <p><input checked="" type="checkbox"/> Identify the origin, purpose and context of primary and secondary sources (ACHHS187)</p> <p><input type="checkbox"/> Process and synthesise information from a range of sources for use as evidence in an historical argument (ACHHS188)</p> <p><input checked="" type="checkbox"/> Evaluate the reliability and usefulness of primary and secondary sources (ACHHS189)</p> <p><input type="checkbox"/> Identify and analyse the perspectives of people from the past (ACHHS190)</p> <p><input type="checkbox"/> Identify and analyse different historical interpretations (including their own) (ACHHS191)</p> <p><input type="checkbox"/> Develop texts, particularly descriptions and discussions that use evidence from a range of sources that are referenced (ACHHS192)</p> <p><input checked="" type="checkbox"/> Select and use a range of communication forms (oral, graphic, written) and digital technologies (ACHHS193)</p>	