

<b>WEEK/TASK NO: 2/2</b>	<b>TOPIC: The Great Depression</b>
<b>GROUP MEMBERS : 2-4</b>	
<p><b>TASK OUTLINE:</b></p> <p>Chose one of the following topics - design an inquiry question (non googleable question)- and create a group presentation to show to the class. Your task is to show relevance this had on people and life during the Great Depression ( 1930's)</p> <p>Sport eg How did sport make people feel better about being poor ?</p> <p>Unemployment</p> <p>Women</p> <p>Indigenous</p> <p>Politics</p> <p>Transport</p> <p>New technology</p>	
<p><b>KNOWLEDGE AND UNDERSTANDINGS:</b></p> <p><input type="checkbox"/> the inter-war years between World War I and World War II, including the Treaty of Versailles, the Roaring Twenties and the Great Depression</p>	
<p><b>ASSESSMENT - HISTORICAL SKILLS - boxes checked are the focus for this task</b></p> <p><input type="checkbox"/> Use chronological sequencing to demonstrate the relationship between events and developments in different periods and places (ACHHS182)</p> <p><input type="checkbox"/> Use historical terms and concepts (ACHHS183)</p> <p><input checked="" type="checkbox"/> Identify and select different kinds of questions about the past to inform historical inquiry (ACHHS184)</p> <p><input checked="" type="checkbox"/> Evaluate and enhance these questions (ACHHS185)</p> <p><input checked="" type="checkbox"/> Identify and locate relevant sources, using ICT and other methods (ACHHS186)</p> <p><input type="checkbox"/> Identify the origin, purpose and context of primary and secondary sources (ACHHS187)</p> <p><input type="checkbox"/> Process and synthesise information from a range of sources for use as evidence in an historical argument (ACHHS188)</p> <p><input type="checkbox"/> Evaluate the reliability and usefulness of primary and secondary sources (ACHHS189)</p> <p><input checked="" type="checkbox"/> Identify and analyse the perspectives of people from the past (ACHHS190)</p> <p><input type="checkbox"/> Identify and analyse different historical interpretations (including their own) (ACHHS191)</p> <p><input type="checkbox"/> Develop texts, particularly descriptions and discussions that use evidence from a range of sources that are referenced (ACHHS192)</p> <p><input checked="" type="checkbox"/> Select and use a range of communication forms (oral, graphic, written) and digital technologies (ACHHS193)</p>	