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| HISTORICAL SKILLS CHECKLIST – YR 8  *MEDIEVAL HISTORY/SHOGUN HISTORY/BLACK PLAGUE RESEARCH* | | | | |
| These tasks will be handed up for moderation - please allow for at least one attempt during the first semester. Some tasks may be handed up for more than one focus skill but ideally students will be completing a number of tasks for each focus skill. | | | | |
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| task no. | **Historical Skills- Focus skills** | **Task** | **Format e.g. discussion, narrative, timeline, map etc** | **Estimated week for completion** |
| Chronology, terms and concepts | | | | |
| 148 | Sequence historical events, developments and periods (ACHHS148) | *Eg create timeline of own life* | *timeline* | *Week 1* |
|  |  |  |  |  |
| 149 | Use historical terms and concepts(ACHHS149) |  |  |  |
| Historical questions and research | | | | |
| 150 | Identify a range of questions about the past to inform a historical inquiry(ACHHS150) | *Profile page on fakebook* | *Profile- narrative* | *Week 3* |
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| 151 | Identify and locate relevant sources, using ICT and other methods (ACHHS151) |  |  |  |
| Analysis and use of sources | | | | |
| 152 | Identify the origin and purpose of primary and secondary sources(ACHHS152) |  |  |  |
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| 153 | Locate, compare, select and use information from a range of sources as evidence(ACHHS153) |  |  |  |
|  |  |  |  |  |
| 154 | Draw conclusions about the usefulness of sources (ACHHS154) |  |  |  |
| Perspectives and interpretations | | | | |
| 155 | Identify and describe points of view, attitudes and values in primary and secondary sources(ACHHS155) |  |  |  |
| Explanation and communication | | | | |
| 156 | Develop texts, particularly descriptions and explanations that use evidence from a range of sources that are acknowledged (ACHHS156) |  |  |  |
|  |  |  |  |  |
| 157 | Use a range of communication forms (oral, graphic, written) and digital technologies (ACHHS157) |  |  |  |
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