

HISTORICAL SKILLS CHECKLIST - YR 8

MEDIEVAL HISTORY/ SHOGUN HISTORY/BLACK PLAGUE RESEARCH

These tasks will be handed up for moderation - please allow for at least one attempt during the first semester. Some tasks may be handed up for more than one focus skill but ideally students will be completing a number of tasks for each focus skill.

task no.	Historical Skills- Focus skills	Task	Format e.g. discussion, narrative, timeline, map etc	Estimated week for completion
Chronology, terms and concepts				
148	Sequence historical events, developments and periods (ACHHS148)	<i>Eg create timeline of own life</i>	<i>timeline</i>	<i>Week 1</i>
149	Use historical terms and concepts(ACHHS149)			
Historical questions and research				
150	Identify a range of questions about the past to inform a historical inquiry(ACHHS150)	<i>Profile page on fakebook</i>	<i>Profile- narrative</i>	<i>Week 3</i>
151	Identify and locate relevant sources, using ICT and other methods (ACHHS151)			
Analysis and use of sources				
152	Identify the origin and purpose of primary and secondary sources(ACHHS152)			
153	Locate, compare, select and use information from a range of sources as evidence(ACHHS153)			
154	Draw conclusions about the usefulness of sources (ACHHS154)			
Perspectives and interpretations				
155	Identify and describe points of view, attitudes and values in primary and secondary sources(ACHHS155)			
Explanation and communication				

156	Develop texts, particularly descriptions and explanations that use evidence from a range of sources that are acknowledged (ACHHS156)			
157	Use a range of communication forms (oral, graphic, written) and digital technologies (ACHHS157)			