

HISTORICAL SKILLS CHECKLIST - YR 9

INDUSTRIAL REVOLUTION / MAKING A NATION / WORLD WAR ONE

These tasks will be handed up for **moderation** - please allow for at least one attempt during the **first semester**. Some tasks may be handed up for more than one focus skill but ideally students will be completing a number of tasks for each focus skill

task no.	Historical Skills- Focus skills	Task	Format e.g. discussion, narrative, timeline, map etc	Estimated week for completion
Chronology, terms and concepts				
164	Use chronological sequencing to demonstrate the relationship between events and developments in different periods and places			
165	Use historical terms and concepts			
Historical questions and research				
166	Identify and select different kinds of questions about the past to inform historical inquiry			
167	Evaluate and enhance these questions			
168	Identify and locate relevant sources, using ICT and other methods			
Analysis and use of sources				
169	Identify the origin, purpose and context of primary and secondary sources			
170	Process and synthesise information from a range of sources for use as evidence in an historical argument			
171	Evaluate the reliability and usefulness of primary and secondary sources			
Perspectives and interpretations				
172	Identify and analyse the perspectives of people from the past			

173	Identify and analyse different historical interpretations (including their own)			
		Explanation and communication		
174	Develop texts, particularly descriptions and discussions that use evidence from a range of sources that are referenced			
175	Select and use a range of communication forms (oral, graphic, written) and digital technologies			