PORT LINCOLN HIGH SCHOOL

Lesson plans and resource links

Yr. 9 Industrial Revolution

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| **Aim** | To identify current knowledge of historical events in world history |
| **Task**  | Students form groups and answer teacher directed questions |
| **Assessment** |  Informal teacher- group work and general knowledge results. |
| **Resources** | Quiz sheet, lined paper per group. Pen. Reward e.g. minties. |
| **Detailed lesson plan and links to resources** | * Ask students to form groups of 3-4, each group then receives a sheet of lined paper and will need a pen.
* Explain to students that the task is to get as close to the year as possible. You may wish to award points for accuracy/closeness etc.
* Read groups of 5-10 questions at a time and then check answers.
* Question sheet is on file on usb
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| **Notes** | * Students generally like this activity but can get a bit overexcited. Depending on the type of students you have you may want to restructure the way the quiz is administered/marked. Egg individual responses, smaller groups, easier questions.
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| **Aim** | To recognize aspects of a timeline and familiarise themselves with timeframe 1500-1900 |
| **Task**  | Students are given important events and need to research and then place these on an electronic timeline |
| **Assessment** |  Teacher directed rubric  |
| **Resources** | Worksheet for timeline , laptops/internet access |
| **Detailed lesson plan and links to resources** | * Explain to students how timelines can help us view events that have happened and how they can impact on future events
* Give students list of important events that fall within set time frame – on usb

Timeline generator: first is really basic and will suit struggling students, the second allows more detail and is preferable for more advanced students. <http://www.teach-nology.com/web_tools/materials/timelines/><http://www.readwritethink.org/files/resources/interactives/timeline/>A beautiful beginning of life on earth online timeline – perhaps to finish/start lesson with…..<http://lifethroughtime.com/> |
| **Notes** |  |

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| **Aim** | To examine conditions present in the cities of the Industrial revolution |
| **Task**  | View PowerPoint to slide 10 and read through handout on Life in London |
| **Assessment** |   |
| **Resources** | PowerPoint on Industrial revolution, , handout on life in London |
| **Detailed lesson plan and links to resources** | * Read through PowerPoint
* Handout sheet on life in London and read through
* Students can highlight important words and phrases for use in world cloud
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| **Notes** |  |

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| **Aim** | To examine conditions present in the cities of the Industrial revolution |
| **Task**  | Create word cloud which shows important aspects of Industrial life |
| **Assessment** |  Word cloud |
| **Resources** | handout on life in London |
| **Detailed lesson plan and links to resources** | * Students can highlight important words and phrases for use in world cloud
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| **Notes** |  |

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| **Aim** | Use movie to examine life and social structures of Industrial Revolution |
| **Task**  | Watch dvd ‘Oliver Twist” and answer worksheet |
| **Assessment** |  Class discussion |
| **Resources** | Oliver Twist dvd, |
| **Detailed lesson plan and links to resources** | * Watch dvd and discuss any issues/questions students may have about what it was like.
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| **Notes** |  |

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| **Aim** | To examine life for children in the Industrial revolution |
| **Task**  | View Industrial revolution ppt slides 10 – 21 Read through handout and examine web pages to gather information for letter |
| **Assessment** |  Rubric letter from child of IR |
| **Resources** | Work sheet, laptops if available |
| **Detailed lesson plan and links to resources** | * View short videos on child labour in IR
* Read through worksheet on living conditions
* Allow students access to follow links to websites about children in IR
* Give out letter rubric and explain the task is to write a letter from a child in the IR that explains the conditions in which they live/work
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| **Notes** |  |

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| **Aim** | Examine life for children in IR |
| **Task**  | Complete letter about child living in IR |
| **Assessment** |  Child in IR rubric |
| **Resources** |  |
| **Detailed lesson plan and links to resources** | * Complete letter from child in IR
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| **Notes** |  |

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| **Aim** | Examine crime and punishment of IR  |
| **Task**  | View power point slides19-25 and view first episode “Term of his Natural life” in IR crime and Punishment |
| **Assessment** |  Short exposition |
| **Resources** | Term of his natural life dvd |
| **Detailed lesson plan and links to resources** | * Introduce students to the idea that with movement to the city there was an increase in crime creating problems in the prison system
* Show and read ppt slides
* Explain that students will be watching first episode of movie to look at some of the reasons and conditions prisoners found themselves in with transportation
* Students to answer the following
* **“Do you think that transportation was the solution to the problems facing England, explain why/why not?**
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| **Notes** |  |

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| **Aim** | Examine condition of prisoners of transportation |
| **Task**  | Continue viewing For the term of his natural life and answer question |
| **Assessment** |  Opinion piece- short exposition |
| **Resources** | DVD term of his natural life |
| **Detailed lesson plan and links to resources** | * Complete exposition
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| **Notes** |  |

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| **Aim** | Examine a case study of a child sent to transportation ( 2-3 lesson) |
| **Task**  | Complete web quest on case study of child in IR cont... |
| **Assessment** |  Web quest responses |
| **Resources** | Internet access. |
| **Detailed lesson plan and links to resources** | * Direct students to web page and explain how they need to follow the links in order to complete the questions

<http://vcp.e2bn.org/case_studies/casestudy11208-henry-catlin-age-14-deported.html> |
| **Notes** | * You may wish to have some printed copies of the information in case there are students without internet access
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| **Aim** | Examine a case study of a child sent to transportation cont.….. |
| **Task**  | Complete web quest on case study of child in IR |
| **Assessment** |  Web quest responses |
| **Resources** | Internet access. |
| **Detailed lesson plan and links to resources** | * Direct students to web page and explain how they need to follow the links in order to complete the questions

<http://vcp.e2bn.org/case_studies/casestudy11208-henry-catlin-age-14-deported.html> |
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| **Aim** | To examine the reasons Australia was chosen as place for transportations |
| **Task**  | View PowerPoint and complete questions |
| **Assessment** | Short answer response worksheet |
| **Resources** | PowerPoint “why Australia”, question handout |
| **Detailed lesson plan and links to resources** | * Talk students through PowerPoint and the reasons Australia was chosen for settlement
* Hand out questions
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| **Notes** | * It may help to place PowerPoint in handout file so students can refer back to if needed when answering question. OR this may be a good opportunity to test their noting skills during the presentation…
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