**Year 8 SOSE**

**Shogunate Japan Research Assignment**

**Task**

**Step 1:**

Choose one of the following topics:

* The West meets the East. What influence have Western cultures had on Japanese society?
* An individual from Shogunate Japan. From this individual what do we learn about medieval Japanese culture? People you could look at include: Taira Kiyomiri, Oda Nobunga, Tokugawa Ieyasu, Tyotomi Hideyoshi.
* Examine the power of the samurai sword in medieval Japan.
* Research into the beliefs of Japanese people in relation to one of the three religions: Zen Buddhism, Shinto, Bushido.

**Once you have chosen a topic discuss it with Miss Poppy.**

**Step 2:**

Design **4** **focus questions** to guide your research. These should be things you want to find about your topic and things you find interesting.

**Step 3:**

Conduct research to answer your focus questions.

**Step 4:**

You can choose to present your information through an essay or a poster.

**Assessment**

**Option 1**

Write an essay answering your focus questions.

**Option 2**

Create a poster to display your information. You can use images and design sections on the computer. You must remember to answer all of your **focus questions**.

**Literacy Component**

Construction of clear and coherent sentences

Understanding of historical vocabulary

**Connections to the Australian Curriculum**

**Japan under the Shoguns’ (c.794 – 1867)**

* The way of life in Shogunate Japan, including social, cultural, economic and political features (including the feudal system and the increasing power of the shogun) [(ACDSEH012)](http://www.australiancurriculum.edu.au/Curriculum/ContentDescription/ACDSEH012)
* The role of the Tokugawa Shogunate in reimposing a feudal system (based on daimyo and samurai) and the increasing control of the Shogun over foreign trade. [(ACDSEH063)](http://www.australiancurriculum.edu.au/Curriculum/ContentDescription/ACDSEH063)
* The use of environmental resources in Shogunate Japan and the forestry and land use policies of the Tokugawa Shogunate [(ACDSEH064)](http://www.australiancurriculum.edu.au/Curriculum/ContentDescription/ACDSEH064)
* Theories about the decline of the Shogunate, including modernisation and westernisation, through the adoption of Western arms and technology [(ACDSEH065)](http://www.australiancurriculum.edu.au/Curriculum/ContentDescription/ACDSEH065)

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| **Achievement Standards** | **A** | **B** | **C** | **D** |
| Identify the motives and actions of people at the time. |  |  |  |  |
| Explain the significance of individuals and groups and how they were influenced by the beliefs and values of their society. |  |  |  |  |
| Develop questions to frame a historical inquiry when researching. |  |  |  |  |
| Analyse, select and organise information from primary and secondary sources and use it as evidence to answer inquiry questions. |  |  |  |  |
| Develop texts, particularly descriptions and explanations, incorporating analysis. |  |  |  |  |
| U1: An understanding of how the selection of text structures is influenced by the selections of language mode. |  |  |  |  |
| A1:Interpretaion of texts, questioning the reliability of sources |  |  |  |  |
| AP1: Demonstrates how ideas can be expressed in new ways through combing ideas, images and language features from other texts. |  |  |  |  |
| C3: Fluent and precise spelling, punctuation and selection of vocabulary for effect. |  |  |  |  |