

SKILLS AND STANDARDS - YR 20 HISTORY	highly developed A/B	competant B/C	developing C	still developing C/D
Use chronological sequencing to demonstrate the relationship between events and developments in different periods and places (ACHHS182)				
Use historical terms and concepts (ACHHS183)				
Identify and select different kinds of questions about the past to inform historical inquiry (ACHHS184)				
Evaluate and enhance these questions (ACHHS185)				
Identify and locate relevant sources, using ICT and other methods (ACHHS186)				
Identify the origin, purpose and context of primary and secondary sources (ACHHS187)				
Process and synthesise information from a range of sources for use as evidence in an historical argument (ACHHS188)				
Evaluate the reliability and usefulness of primary and secondary sources (ACHHS189)				
Identify and analyse the perspectives of people from the past (ACHHS190)				
Identify and analyse different historical interpretations (including their own) (ACHHS191)				
Develop texts, particularly descriptions and discussions that use evidence from a range of sources that are referenced (ACHHS192)				
Select and use a range of communication forms (oral, graphic, written) and digital technologies (ACHHS193)				