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|   | **MAKING A NATION- YR 9** |
|  | **topics** | **knowledge base** | **which means..** | **sample tasks** | **numeracy** | **literacy** | **i.t.** | **participation** | **sample assessment task** | **skills checklist** | **what they need to know first**  | **resources** |
|   | The extension of settlement, including the effects of contact (intended and unintended) between European settlers in Australia and Aboriginal and Torres Strait Islander peoples (ACDSEH020) | -explaining the effects of contact (for example the massacres of Aboriginal and Torres Strait Islander people; their killing of sheep; the spread of European diseases) and categorising these effects as either intended or unintended - investigating the forcible removal of children from Aboriginal and Torres Strait Islander families in the late nineteenth century/early twentieth century (leading to the Stolen Generations), such as the motivations for the removal of children, the practices and laws that were in place, and experiences of separation. | Look at the early contact and conflict between Europeans and the local indigenous.Look at the ongoing practices of the government in ‘dealing’ with the indigenous including th e ‘stolen generation’ | View”First Australians’Examine local conflict eg Elliston massacre |  |  |  |  |  |  |  |  |
|   | The experiences of non-Europeans in Australia prior to the 1900s (such as the Japanese, Chinese, South Sea Islanders, Afghans) (ACDSEH089) | -outlining the migration of Chinese to the goldfields in Australia in the nineteenth century and attitudes towards the Chinese as revealed in cartoons (for example the Mongolian Octopus) | Look at the migration of the Chinese to the goldfields |  |  |  |  |  |  |  |  |  |
|   | Living and working conditions in Australia around the turn of the twentieth century (that is 1900) (ACDSEH090) | - identifying the main features of housing, sanitation, transport, education and industry that influenced living and working conditions in Australia -describing the impact of the gold rushes (hinterland) on the development of ‘Marvellous Melbourne’ | Life in the 1900’s in Australia  | View 1900 house  |  |  |  |  |  |  |  |  |
|   | Key events and ideas in the development of Australian self-government and democracy, including women's voting rights (ACDSEH091) | -explaining the factors that contributed to federation and the development of democracy in Australia, including defence concerns, the 1890s depression, nationalist ideals, egalitarianism, the Westminster system | Look at the growth of democracy and the federation of Australia. |  |  |  |  |  |  |  |  |  |
|  | Legislation 1901-1914, including the Harvester Judgment, pensions, and the Immigration Restriction Act (ACDSEH092) | - investigating how the major social legislation of the new Federal Government affected living and working conditions in Australia, for example invalid and old-age pensions and the maternity allowance scheme |  |  |  |  |  |  |  |  |  |  |